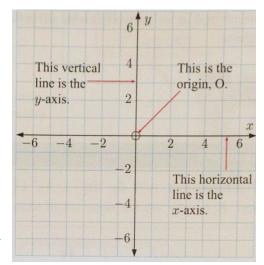
# **WORKSHEET: The Cartesian Plane**

## Name:

The **Cartesian plane** is a number grid, like the one given on the right of this page. The numbers, or **coordinates**, on it allow us to locate the exact location of a **point** on the plane.

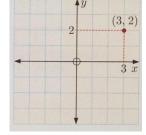
There is a centre point, called the **origin** (O). Two **axes** are drawn through the origin to make the Cartesian plane. These axes are called the **x-axis** (horizontal) and the **y-axis** (vertical).

Have a good look at the Cartesian plane pictured. Note that the <u>x-axis has negative values to the left of O</u>, and the <u>y-axis has negative values below O</u>.

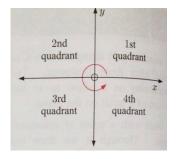


To specify the position of a point on the Cartesian plane, we use a **coordinate** (x,y).

For example, the position on the point in the plane on the right has an x-value of 3 and a y-value of 2. Therefore, it has a coordinate of (3,2).



The x- and y-axes divide the Cartesian plane into four sections called **quadrants**. Quadrants are labelled in an <u>anti-clockwise</u> direction shown below.



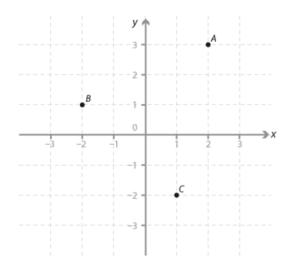
# **QUESTIONS:**

1. State the coordinates of A, B, and C.

A ( , )

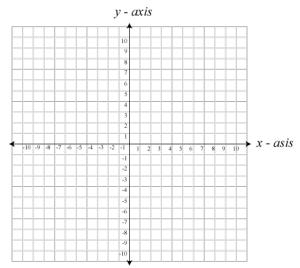
B ( , )

C ( , )

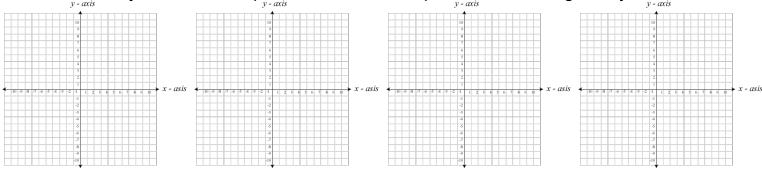


- 2. On the same set of axes below, plot the following points and state which quadrant the lie in:
  - **a.** A(1,5) QUADRANT: \_\_\_\_
    - **e.** E(2,-4) QUADRANT: \_\_\_\_

- **b.** B(7,0) QUADRANT: \_\_\_\_ **f.** F(0,1) QUADRANT: \_\_\_\_
- **c.** C(-1,3) QUADRANT: \_\_\_\_
- **g.** G(-8,6) QUADRANT:
- **d.** D(-5,-9) QUADRANT:
- QUADRANT: **h.** H(6,10)



- **3.** On different sets of axes below, show all the points with:
  - **a.** x-coordinate equal to 3
- c. negative x-coordinate
- **b.** y-coordinate equal to -2
- d. positive x and negative y-coordinate



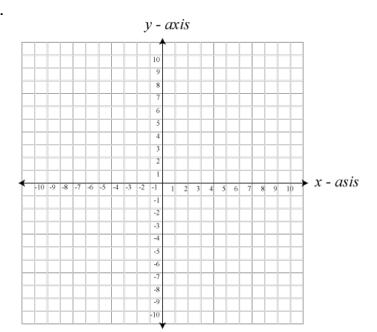
- **4.** Consider the set of points {(0,0), (1,3), (2,6), (3,9)}.
  - **a.** Plot the points on a set of axes.
  - **b.** Determine whether the points lie in a straight line: yes / no
  - c. Determine which of the rules fits the set of points:

i. 
$$y = x + 1$$

ii. 
$$y = x + 3$$

iii. 
$$y = 3 - x$$

**iv.** 
$$y = 3x$$



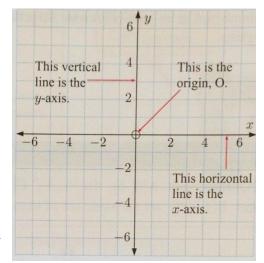
# **WORKSHEET ANSWERS:** The Cartesian Plane

### Name:

The **Cartesian plane** is a number grid, like the one given on the right of this page. The numbers, or **coordinates**, on it allow us to locate the exact location of a **point** on the plane.

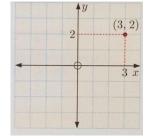
There is a centre point, called the **origin** (O). Two **axes** are drawn through the origin to make the Cartesian plane. These axes are called the **x-axis** (horizontal) and the **y-axis** (vertical).

Have a good look at the Cartesian plane pictured. Note that the <u>x-axis has negative values to the left of O</u>, and the <u>y-axis has negative values below O</u>.

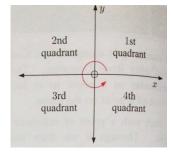


To specify the position of a point on the Cartesian plane, we use a **coordinate** (x,y).

For example, the position on the point in the plane on the right has an x-value of 3 and a y-value of 2. Therefore, it has a coordinate of (3,2).

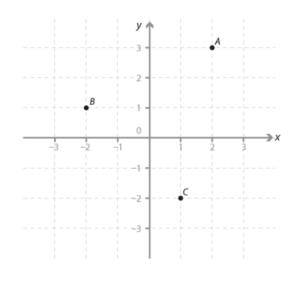


The x- and y-axes divide the Cartesian plane into four sections called **quadrants**. Quadrants are labelled in an <u>anti-clockwise</u> direction shown below.

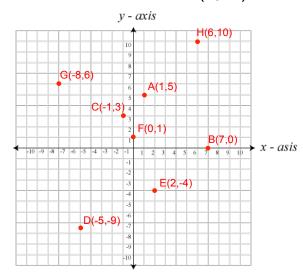


#### **QUESTIONS:**

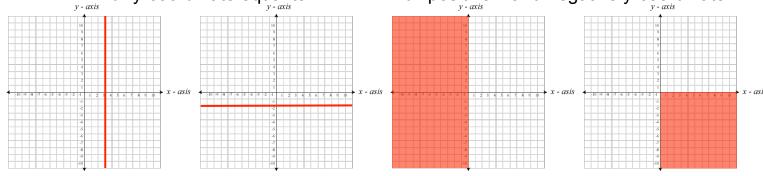
1. State the coordinates of A, B, and C.



- 2. On the same set of axes below, plot the following points and state which quadrant the lie in:
  - **a.** A(1,5) QUADRANT: 1
  - **b.** B(7,0) QUADRANT: 1/2
  - **c.** C(-1,3) QUADRANT: 2
  - **d.** D(-5,-9) QUADRANT: 3
- **e.** E(2,-4) QUADRANT: 4
- **f.** F(0,1) QUADRANT: 1/2
- **g.** G(-8,6) QUADRANT: 2
- **h.** H(6,10) QUADRANT: 1



- 3. On different sets of axes below, show all the points with:
  - **a.** x-coordinate equal to 3
  - **b.** y-coordinate equal to -2
- **c.** negative x-coordinate
- **d.** positive x and negative y-coordinate



- **4.** Consider the set of points {(0,0), (1,3), (2,6), (3,9)}.
  - a. Plot the points on a set of axes.
  - **b.** Determine whether the points lie in a straight line: yes / no
  - **c.** Determine which of the rules fits the set of points:

i. 
$$y = x + 1$$

ii. 
$$y = x + 3$$

iii. 
$$y = 3 - x$$

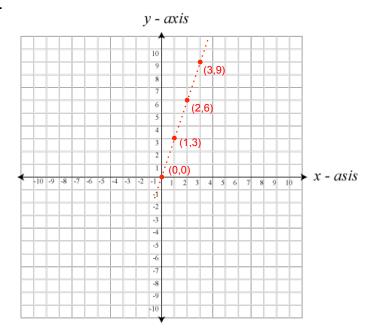
**iv.** 
$$y = 3x$$

Test by substituting x = 1

If 
$$x = 1$$
,  $y = 3x$ 

Therefore, y = 3 TRUE

Works for other coordinate values 🗸



Name :	Score :	
Teacher:	Date :	

## Halloween Bat

For each Shape plot the ordered pairs on the axis and connect them in order. Do not connect the Shapes to each other.

# Shape 1

 $\begin{array}{l} (7,6)\;,\; (8,5)\;,\; (9.5,4)\;,\; (11,3.5)\;,\; (13,3)\;,\; (10.5,2.5)\;,\; (8.5,1.5)\;,\; (7.5,0.5)\;,\; (5,.5)\;,\; (3.5,0)\;\\ (2.5,-1)\;,\; (2,-2)\;,\; (1,-1.5)\;,\; (-1,-1)\;,\; (-2.5,-1.5)\;,\; (-4,-2.5)\;,\; (-5,0)\;,\; (-7,1.5)\;,\; (-9,1.5)\;\\ (-8.5,4)\;,\; (-9.5,5.5)\;,\; (-12,6)\;,\; (-13,9)\;,\; (-14,10.5)\;,\; (-11,10.5)\;,\; (-9,10.5)\;,\; (-8,11)\;,\; (-7,8)\;\\ (-5.5,5.5)\;,\; (-4,4)\;,\; (-2.5,6)\;,\; (-2.5,5)\;,\; (-1.5,5)\;,\; (-0.5,4.5)\;,\; (0,5)\;,\; (-0.5,3)\;,\; (0,2.5)\;\\ (1,3)\;,\; (3,4)\;,\; (5,5)\;,\; (7,6)\; \end{array}$ 

## Shape 2

(-3,4) , (-2.5,4.5) , (-2.5,3.5) , (-3,4)

### Shape 3

(-2,3.5), (-1,4), (-1,3.5), (-2,3.5)



