YEAR 8 MATHS

| WEEK 3 <br> Coordinate Geometry | Monday | TEST: MEASUREMENT <br> Worksheet | Worksheet |
| :---: | :---: | :---: | :---: |
|  | Tuesday | Introduce 12B: Plotting Points from a Table of Values Questions: 12B | 12B |
|  | Thursday | Re-Introduce 12A: The Cartesian Plane Questions: 12A | 12A |
|  | Friday | Re-Introduce 12B: Plotting Points from a Table of Values Questions: 12B | 12B |
| WEEK 4 <br> Coordinate Geometry | Monday | PROFESSIONAL DEVELOPMENT DAY NO CLASSES |  |
|  | Tuesday | Introduce 12C: Linear Relationships Questions: 12C | 12C |
|  | Thursday | Worksheet/Activity | Worksheet |
|  | Friday | Introduce 12D: Plotting Graphs of Linear Equations Questions: 12D | 12D |
| WEEK 5 <br> Coordinate Geometry | Monday | Introduce 12E: Horizontal Lines Questions: 12E Introduce 12F: Points on Lines Questions: 12F | $\begin{aligned} & 12 \mathrm{E} \\ & 12 \mathrm{~F} \end{aligned}$ |
|  | Tuesday | Chapter 12 Revision Questions: RS 12 | RS 12 |
|  | Thursday | Chapter 12 Revision Coordinate Geometry Worksheet | Worksheet |
|  | Friday | Introduce 7B: Linear Equations Questions: 7B <br> Introduce 7D: Inverse Operations Questions: 7D | $\begin{aligned} & \text { 7B } \\ & \text { 7D } \end{aligned}$ |
| WEEK 6 <br> Coordinate Geometry | Monday | NAPLAN Preparation/Test 7B and 7D revision worksheet |  |
|  | Tuesday | Introduce 7F: Solving Equations Questions: 7F | 7F |
|  | Thursday | Introduce 7F: Solving Equations Questions: 7F | 7F |
|  | Friday | Introduce 7G: Equations with a Repeated Unknown Questions: 7G | 7G |


| WEEK 7 <br> Coordinate Geometry | Monday | Introduce 7G: Equations with a Repeated Unknown Questions: 7G | 7G |
| :---: | :---: | :---: | :---: |
|  | Tuesday | Introduce 16A: Writing Problems as Equations Questions: 16A | 16A |
|  | Thursday | Introduce 16B: Problem Solving with Algebra Questions: 16B | 16B |
|  | Friday | Test Revision Worksheet | Test Notes Revision |
| WEEK 8 <br> Coordinate Geometry | Monday | TEST: COORDINATE GEOMETRY | COORDINATE GEOMETRY TEST |
|  | Tuesday | Introduce 2A: Sets Questions: 2A | 2A |
|  | Thursday | Introduce 2B: Complement of a Set Questions: 2B | 2B |
|  | Friday | Introduce 2C: Intersection and Union Questions: 2C | 2 C |
| WEEK 9 <br> Probability | Monday | Introduce 2E: Problem Solving with Venn Diagrams Questions: 2E Revision | $\begin{gathered} 2 \mathrm{E} \\ \text { Revision } \end{gathered}$ |
|  | Tuesday | Introduce 15A: Probability Questions: 15A | 15A |
|  | Thursday | Introduce 15B: Sample Space Questions: 15B | 15B |
|  | Friday | Introduce 15C: Theoretical Probability Questions: 15C | 15C |
| WEEK 10 <br> Probability | Monday | Introduce 15D: Complementary Events Questions: 15D | 15D |
|  | Tuesday | Introduce 15E: Experimental Probability Questions: 15E | 15E |
|  | Thursday | FOLIO TASK: Probability | Folio |
|  | Friday | Games/fun activities? |  |

# YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY 

## WEEK 3: Monday 7/8/17 Lessons 7 \& 8

## 12A: CARTESIAN PLANES

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Understand that a Cartesian plane describes all points on a set of $x-y$ axes
- Identify each of the four quadrants of the Cartesian plane
- State coordinates of, and plot various points on the Cartesian plane
- Determine whether a set of points lie in a straight line
- When given a list of rules, determine which (if any) fit a set of points

| CONTENT |  | LEARNING SUPPORTS | STUDENT RESOURCES |
| :--- | :--- | :--- | :--- |
| MEASUREMENT TEST | 40min <br> - <br> 70 min | Worksheet <br> Individual Reflection | Cartesian Plane Worksheet <br> HAESE Textbook: <br> Year 8 Maths |
| Cartesian Plane <br> Worksheet: Distribute to <br> students as they <br> complete the test. | 20 min | Small Group Discussion <br> After test only | Cartesian Plane Worksheet <br> HAESE Textbook: |
| EXTENSION |  | Year 8 Maths |  |

## YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY

## WEEK 3: Tuesday 8/8/17 Lesson 5

## 12B: PLOTTING POINTS FROM A TABLE OF VALUES

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Plot a series of points on a Cartesian plane from a given table of values
- Identify series of points that make straight lines on a Cartesian plane
- Make future pattern predictions about a series of values

| CONTENT | LEARNING SUPPORTS | STUDENT RESOURCES |
| :---: | :---: | :---: |
| Recap 12A: Cartesian Planes and worksheet - go through worksheet answers and any questions students have - worked example 12B Q. 4, 7 <br> Introduce 12B: Plotting Points from a Table of Values 15 min - example 12B 1b (?) <br> Questions: 12B: 1a,c, 2, 4-6 | Whiteboard <br> Individual Reflection <br> Small Group Discussion <br> Whole Class Discussion | HAESE Textbook: <br> Year 8 Maths <br> TEACHER RESOURCES <br> HAESE Textbook: Year 8 Maths |
| EXTENSION | HOMEWORK | CLASSROOM PREPARATION |
| If students finish early (or there is extra time), work on remaining Exercise 12A/12B HAESE Textbook Questions. | Complete 12B: 1a, c, 2, 4-6 | Bring whiteboard markers and textbook <br> Bring worksheet answers and notes to worked solutions |

# YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY 

## WEEK 3: Thursday 10/8/17 Lesson 2

## 12A: THE CARTESIAN PLANE

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Draw a correctly labelled Cartesian plane
- Plot a series of positive and negative points on a Cartesian plane
- Label the origin and quadrants of a Cartesian plane
- Identify regions of positive or negative coordinates, and all coordinates with a specific $x$ or $y$ value



# YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY 

## WEEK 3: Friday 11/8/17 Lesson 2

## 12B: PLOTTING POINTS FROM A TABLE OF VALUES 12C: LINEAR RELATIONSHIPS

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Use their graphics calculator to plot a series of coordinates and determine if these points lie on a line
- Understand that if a series of points line on a straight line, their relationship is linear
- Identify independent and dependent variables and graph these on their respective axes
- Identify if a relationship between two variables is linear or not, and use this relationship to interpret data and make predictions

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{CONTENT} \& LEARNING SUPPORTS \& STUDENT RESOURCES \\
\hline \begin{tabular}{l}
Video: Plotting Coordinates \\
Introduce 12B \\
- Explain table of values \\
- Draw example table and plot points \\
- Show how to use GC to plot points
\end{tabular} \& 3 min

7 min \& Whiteboard \& HAESE Textbook: Year 8 Maths <br>
\hline Questions: 12B 1,2,4,5 (GC), 6 (by hand) \& 10 min \& Individual Reflection \& TEACHER RESOURCES <br>

\hline | Introduce 12C |
| :--- |
| - Explain a straight line = linear relationship |
| - Independent/dependent variables |
| - Example: filling petrol over time | \& 10 min \& | Small Group Discussion |
| :--- |
| Whole Class Discussion |
| Video | \& HAESE Textbook: Year 8 Maths <br>


\hline | Questions: 12C 1-3 |
| :--- |
| Extension: 12C 4 |
| worksheet \#1, worksheet \#2 |
| Game: Buzz, wham, splat | \& | 7 min |
| :--- |
| 3 min | \& Game \& | Video: |
| :--- |
| https://tinyurl.com/glct3pt | <br>

\hline \multicolumn{2}{|l|}{EXTENSION} \& HOMEWORK \& CLASSROOM PREPARATION <br>

\hline \multicolumn{2}{|l|}{If students finish early (or there is extra time), work on extension questions or worksheet.} \& Complete 12B: 1,2,4,5 \& | Bring whiteboard markers, GC and textbook |
| :--- |
| Bring lesson notes | <br>

\hline
\end{tabular}

## YEAR 8 MATHS TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY

## WEEK 4: Thursday 17/8/17 Lesson 2

## 12D: PLOTTING GRAPHS OF LINEAR EQUATIONS

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Identify independent and dependent variables and graph these on their respective axes
- Identify patterns in tables of values and write a linear equation representative of those same values
- Graph equations using a table of values

| CONTENT |  | LEARNING SUPPORTS | STUDENT RESOURCES |
| :---: | :---: | :---: | :---: |
| Homework: Go through 12C 3 - examples of independent and dependent variables <br> Introduce 12D <br> - Explain patterns in tables of values (find equation) <br> - Reference equations from earlier in the year <br> Questions: 12D 1 odd Extension: 12D 1 even worksheet \#1, worksheet \#2 | 10 min | Whiteboard | HAESE Textbook: Year 8 Maths |
|  | 10 min | Individual Reflection | TEACHER RESOURCES |
|  | 15 min | Small Group Discussion Whole Class Discussion | HAESE Textbook: <br> Year 8 Maths |
| EXTENSION |  | HOMEWORK | CLASSROOM PREPARATION |
| If students finish early (or there is extra time), show students how to graph equations on their graphics calculators. |  | Complete 12D: 1 odd | Bring whiteboard markers, GC and textbook <br> Bring lesson notes |

## YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY

WEEK 4: Friday 18/8/17 Lesson 5

## 12D: PLOTTING GRAPHS OF LINEAR EQUATIONS

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Graph linear equations using a table of values
- Graph linear equations using a graphics calculator

| CONTENT |  | LEARNING SUPPORTS | STUDENT RESOURCES |
| :---: | :---: | :---: | :---: |
| Worksheet: Graphing Linear Equations <br> 12D: Graphics Calculators <br> - Explain how to graph equations on graphics calculators <br> - Example Questions <br> Game: Counting to 20 or Buzz, Wham, Splat! | 20 min | Whiteboard Individual Reflection | HAESE Textbook: Year 8 Maths <br> Graphics Calculators <br> Worksheet: "Graphing Linear Equations" |
|  | 10 min | Small Group Discussion | TEACHER RESOURCES |
|  | $5 \min$ | Whole Class Discussion Game | HAESE Textbook: <br> Year 8 Maths <br> Worksheet: "Graphing Linear Equations" |
| EXTENSION |  | HOMEWORK | CLASSROOM PREPARATION |
| If students finish early (or there is extra time), distribute coordinate revision worksheet, or play the game for a longer time (see how they behave) |  | Complete Worksheet: Graphing Linear Equations | Bring whiteboard markers, GC and textbook <br> Bring lesson notes |

# YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY 

## WEEK 5: Monday 21/8/17 Lessons 7 \& 8

## 12E: HORIZONTAL AND VERTICAL LINES 12F: POINTS ON A LINE

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Graph linear equations using a graphics calculator
- Graph horizontal and vertical lines when given their equation
- Identify the equation of given horizontal or vertical lines
- Determine whether a point lies on a line when given the linear equation

| CONTENT |  | LEARNING SUPPORTS | STUDENT RESOURCES |
| :---: | :---: | :---: | :---: |
| 12D: Graphics <br> Calculators <br> - Explain how to graph equations on graphics calculators <br> - Practice questions <br> Introduce 12E: <br> Horizontal and Vertical <br> Lines <br> - Example: graph $y=2$, graph $x=-4$ <br> Questions: 12E 1 odd, 2 <br> Introduce 12F: Points on a Line <br> - Worked examples <br> Questions: 12F 1a, 2, 3 odd <br> Game: Counting to 20 or Buzz, Wham, Splat! <br> (depending on behaviour) | 15 min <br> 10 min <br> 10 min <br> 15 min <br> 15 min <br> 5 min | Whiteboard <br> Individual Reflection <br> Small Group Discussion <br> Whole Class Discussion <br> Game | HAESE Textbook: <br> Year 8 Maths <br> Graphics Calculators <br> TEACHER RESOURCES <br> HAESE Textbook: <br> Year 8 Maths |
| EXTENSION |  | HOMEWORK | CLASSROOM PREPARATION |
| If students finish early (or there is extra time), revise coordinate geometry so far |  | Complete 12E 1 odd, 2 <br> Complete 12F 1a, 2, 3 odd | Bring whiteboard markers, GC and textbook <br> Bring lesson notes |

## YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY

## WEEK 5: Tuesday 22/8/17 Lesson 5

## 12: REVISION

Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Confidently answer a series of review questions on all coordinate geometry content learned so far

| CONTENT |  | LEARNING SUPPORTS |
| :--- | :--- | :--- | STUDENT RESOURCES

# YEAR 8 MATHS <br> TOPIC 1: ALGEBRA AND COORDINATE GEOMETRY 

## WEEK 5: Thursday 24/8/17 Lesson 2

12: REVISION
Intended learning outcomes: At the conclusion of this lesson, students will be able to:

- Confidently answer a series of review questions on all coordinate geometry content learned so far

| CONTENT |  | LEARNING SUPPORTS | STUDENT RESOURCES |
| :---: | :---: | :---: | :---: |
| Revision: Revision Worksheet, Practice Tests 12B and 12C | 35 min | Whiteboard <br> Individual Revision <br> Small Group Discussion | HAESE Textbook: Year 8 Maths <br> Worksheet: "Linear Relationships" <br> Graphics Calculators |
|  |  |  | TEACHER RESOURCES |
|  |  |  | HAESE Textbook: Year 8 Maths <br> Worksheet: "Linear Relationships" |
| EXTENSION |  | HOMEWORK | CLASSROOM PREPARATION |
| If students finish early (or there is extra time), begin writing some revision notes for the upcoming test. |  | Complete Revision Worksheet | Bring whiteboard markers, GC and textbook |

